

## **PLANO DE CURSO**

### **1. EMENTA**

Aprofundamento do estudo das estruturas simples da Língua Inglesa em seus aspectos morfológicos, sintáticos, semânticos, lexicais, fonológicos e pragmáticos, desenvolvendo habilidades de compreensão e expressão oral e escrita.

### **2. OBJETIVOS**

### **3. CONTEÚDO PROGRAMÁTICO**

#### **UNIT 1**

##### **GRAMMAR**

- Question tags
- Modal verbs: be able to, be allowed to, be supposed to
- Present Continuous and Present Simple
- Present Perfect Simple / Present Perfect Continuous

##### **VOCABULARY**

- Phrasal verbs: *travel*; phrases with *travel*, *get* and *go on*
- Likes and dislikes
- Make and do

## **UNIT 2**

### **GRAMMAR**

- Past Perfect
- Reflexive Pronouns
- Past Simple and Past Continuous; used to; Past Perfect
- The future: *will, be going to, Present Continuous*

### **VOCABULARY**

- Music collocations
- Character adjectives
- Guessing meaning from contexto
- Adjectives to describe behaviour

## **UNIT 3**

### **GRAMMAR**

- First conditional
- Future time clauses
- Zero conditional
- Conditionals with modal verbs and imperatives
- Second conditional
- Third conditional

### **VOCABULARY**

- Warnings and advices
- Health / health problems / symptoms and treatment
- At the doctor's
- Although, even though, despite, in spite of, however

## **UNIT 4**

### **GRAMMAR**

- The passive
- Reported Speech: sentences, questions, requests and imperatives
- Quantifiers
- Relative clauses with who, that, which, whose, where and when
- Present Perfect Simple active and passive for recente events

## VOCABULARY

- News collocations
- Asking for, giving and refusing permission
- Things people do at work

## 4. METODOLOGIA

## 5. AVALIAÇÃO

Avaliações formais presenciais, aplicadas em datas pré-agendadas, pelos tutores das disciplinas.

## 6. REFERÊNCIAS

- ALMEIDA FILHO, José Carlos Paes de. **Dimensões Comunicativas no Ensino de Línguas.** São Paulo: Pontes, 2002.
- CARTER, R. & NUNAN, D. **The Cambridge guide for teaching English to speakers of other languages** Cambridge: CUP, 2001.
- HOLDEN, Susan & MICKEY, Rogers. **O ensino da língua inglesa**, São Paulo: SBS, 2001.
- HORNBY, A. S. (1974).**Oxford Advanced Learner's Dictionary of Current English** Oxford: Oxford University Press. Ninth impression: 1978.
- SWAN, Michael (1980).**Practical English Usage** . London: Oxford University Press, 2005, 3rd edition.